

Best practice – I

1. Title of the Practice: CAREER COUNSELLING PROGRAMME
2. Goals: a) To sensitize and motivate students for various career opportunities
b) To impart basic knowledge on diverse career areas
c) To provide the relevant study materials to the participants
3. The Context: Motivating and guiding the young people to opt diverse career in the present world of competitions and co-operations is a matter of utmost importance. In the region, where this college is located, there is no regular institute for career guidance in spite of the fact that it harbours certain important industries like IOCL,OIL, Tea industries, Coal mining etc. Taking into account the opportunities in these industries and the other modern jobs here and elsewhere as well as financial support available from RUSA, the programme as stated has been conducted.
4. The Practice: An eight day intensive coaching was conducted under Equity Initiative of RUSA Finishing School Scheme where faculty members from the college along with support of two external experts interacted with the outgoing (6th semester) students of the college. A total of 322 (Arts-134), Science-90 Commerce-98) students took part in the programme. Areas such as motivation, soft skills, self-esteem, keys to successful career, positive attitude, leadership, preparation for interview, preparation for higher study, competitive examinations, information on academic jobs, availability and scope of employment in govt., PSU private sectors, entrepreneurship, bird watching tourism were deliberated and interacted upon. Under the programme, students are also motivated and deputed to undergo the training programme 'Prayash' aimed at training the young minds for civil services examinations. In addition to this, Reliance Jio Infocom Ltd. Was invited for campus drive in the college.
5. Evidence of Success: Career Guidance Programme has shown evidence of success since it has been greatly supportive for the entrance examinations for higher studies, students are seen motivated. Several students have got selected for admission into higher studies including professional studies. One student (Amit Biswakarma) was selected for higher training for Civil services. A total of 12 students are selected for job in the campus drive of Reliance Jio Infocom Ltd.
6. Problems Encountered and Resources Required: Motivating the students for entrepreneurial and private sector jobs is a great challenge as most students aspire govt jobs. As such considerable number of intensive sessions is required to motivate them and prepare them for diverse modern careers. But due to packed schedule of normal routine classes under semester/CBC system, organizing such programmes on regular basis is a great hardship. Moreover, arranging the human resource – trained experts on the field is a difficulty since no regular career guidance institute is nearby.

7. Notes: the practice is a great necessity for the students. In the backdrop of scarcity of govt. jobs and possibility of employment in private sectors, students have to be equipped with necessary soft skills, It skills and sensitized with the diverse employable avenues.

Best practice – II

1. Title of the Practice: Swachchata Awareness and Drive

2. Goals: a) To aware the students of the college and the public in the remote villages about environmental cleanliness (Swachchata) and its importance

b) To sensitise the public about the everyday pollutions and their health hazards

c) To involve students in swachchata mission as part of National Service Scheme

d) To take up special cleaning drives with a view to develop the spirit of service in students and inspire and involve public for cleaning activities

3. The Context: In today's world of ever-growing pollution and rampant increase of perilous diseases, remaining Swachch/clean is an important precondition for a life of swachch/healthy. The enlightened ones as a whole of NSS volunteers leave a moral obligation to contribute towards social needs. Moreover, the govt. has also launched swachchata mission such as Swachch Bharat Abhiyan.

4. The Practice: To fulfill the swachchata objectives, awareness camps are organized in the college, other educational institutions as well as in the remote villages. Teachers, non-teaching staff, NSS volunteers and students of the college dedicatedly get involved in the campaigns and the cleaning drives. Deliberations on cleanliness issues, interactions with villagers, use of sign boards and mural paintings, installation of bamboo dustbins and active participation in cleaning activities form diverse dimensions of this practice. A few programmes successfully conducted during 2018-19 are –

a) Swachch Bharat Summer Internship, from 1st to 31st July, 2018 on awareness on swachchata and open defecation Free (ODF) conducted in 18 villages with a total of 4500 villagers.

b) Swachchata Initiatives - Motivational Campaign at Hollow Gaon Sadiya on 7 October 2018 to aware public on cleanliness .

c) Special camp at Saraipung Forest village from 20th to 31st December, 2018 to aware the villagers on cleanliness and importance of protecting flora and fauna.

d) Trash Tag Challenge initiatives carried out from 27th April to 3rd may, 2019 to clean 5 neighbouring villages.

e) Celebration of World Environmental day (5th June, 2019) and Gandhi Jayanti (2nd October, 2018) and mural painting (1st-5th June) with 200 student participants with thrust on swachchata awareness.

5. Evidence of Success: Successs of the practice is evident from the dedicated involvement of the students who are motivated to serve the society. In the same way, the villagers are seen motivated to lead a life of swachch because of which they get actively involved in the cleaning drives. Late, visits to the villages depict a cleaner view.

6. Problems Encountered and Resources required: the basic problem encountered in the villages is gathering the public but when they notice the hands and activities, they gradually get involved. Required resource is mainly, human. Other requirements are the amenities for public deliberations, cleaning apparatus and bamboo (out of which NSS volunteers prepare dustbin etc.).

7. Notes: The remote villages are greatly benefitted by this practice. A very remarkable aspect of the practice is the development of sense of moral duty and service to the society in the mind of the students.